LIST OF ACTIVITIES

INTERNATIONAL RELATIONS

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| **Trainee:**-------------------------------------- | **Education:**--------------------------------------- | **First day of assignment:**--------------------------------------- |

**Remarks for the supervisor**

An important part of the education of the trainee is the certificate: "international relations".

Would you please be so kind as to certify the skills mentioned below.

**Activities**  **Date** **Signature**

**A: Preparations of the assignment**

On successful completion of the unit the trainee will be able to:

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1. Communicate with a person of a foreign company about

 his/her education, work and personal circumstances.

2. Communicate the differences and similarities in culture,

 religion, manners, and the recent past.

3. Investigate in which the climate, soil, infrastructure, markets, means of communication and unions in

(land invullen) differs from those in the Netherlands.

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**B: Implementation of the work placement**

1. Check the differences of working methods and techniques

 of professional practice, and report about the

 consequences of these practices in (land invullen).

2. Communicate differences and similarities in the practice in

 the Netherlands and (land invullen).

3. Communicate differences and similarities in cultural and

 social life.

4. Function in the cultural and lingual differences of the

 country.

5. Communicate differences in attitudes towards work and

 relations with superiors and colleagues.

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**C: Skills**

1. The student is able to perform all the necessarily activities

 that belong to the level of a co-worker.

2. The student is able to co-operate with other workers.

3. The student is able to do the assignments in an acceptable

 time (the normal speed of work).

**D: Forestry Date Signature**

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1. Investigate how they saw trees in (land invullen), check if

 there is any difference with the Dutch way.

2. Investigate the safety rules for working in Forestry in (land

 invullen) and which safety clothes are used. Discuss with

 colleagues in (land invullen) about the differences with the

 Netherlands.

3. See if and how they select and mark production

 trees or future trees in production forests in (land invullen).

 Discuss with colleagues in (land invullen) about the

 differences with the Dutch methods.

**E. Game Keeping**

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1. Investigate how the laws and regulations are about

 hunting in (land invullen).

2. Investigate how their hunt is organised in (land invullen)

 and if this is different from the Dutch way.

3. Find out what they do in (land invullen) with the animals

 that have been shot.

4. Find out which animals are endangered and which animals are causing inconvenience, or damage in the human area or to human projects.

Herewith the responsible trainer of \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ declares that the activities above mentioned have been conducted in a proper fashion.

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| **Company:****. . . . . . . . . . . . . . . . . . . . . . . .**  | **Trainer:****. . . . . . . . . . . . . . . . . . . . . . . . .**  | **Signature trainer:****. . . . . . . . . . . . . . . . . . . . . . . .**  |